

Early Years Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips / Key events	Nursery rhyme day	Trip to the post box Christmas celebration Visit from Kim – road safety	Visit St John’s church	Forest School	Bug Ball	Longdown farm Walk to the creek Harvest festival Pirate Day
Communication and Language	Learn to match words that rhyme and to be able to continue a rhyming string. To segment (sound talk) words such as pan, log, pig etc. To hear sounds at the beginning of words. To ascribe meaning to the marks that they make and to know that their marks can say whatever they want it to say. Tell a story using pictures in books and handle books correctly.	Focus on This will include letter formation and practising blending phonemes for reading and segmenting for spelling, The children will continue to give meaning to their marks, drawings, writing and letters that they create. They will be encouraged to write the dominant sounds (phonemes) that they can hear in words. Continue to develop their ability to rhyme. Continue to develop their fluency in telling stories using a range of vocabulary.	Develop phonic knowledge through the Phase 3 sounds, whilst reinforcing Phase 2 phonemes already taught. This will include letter formation and practising blending phonemes for reading and segmenting for spelling, Write the dominant sounds (phonemes) that they can hear in words and write some words from memory. To start to include finger spaces within their writing. Look at the characteristics of a non-fiction book e.g. contents page, index, heading, bold print, information, photographs etc. Write lists, labels and captions and re-tell stories using story language.	Continue to focus on developing phonic knowledge. Plan and write sentences applying phonic knowledge and tricky words To learn new vocabulary linked to the children’s interests and stories we read.	Continue to develop phonic knowledge through Phase 4, whilst reinforcing Phase 2 and 3 phonemes already taught. Plan and write sentences by breaking the flow of speech into words, i.e. writing the dominant sounds that can be heard in words and writing some of the tricky words e.g. they, all, sure, are To learn new vocabulary based on interests and topics taught	Continue to develop phonic knowledge through Phase 4, whilst reinforcing Phase 2 and 3 phonemes already taught. Phase 4 will focus on words that contain a consonant cluster at the beginning of words such as gr, sl, st Plan and write sentences by breaking the flow of speech into words, i.e. writing the dominant sounds that can be heard in words and writing some of the tricky words e.g. they, all, sure, are To learn new vocabulary based on interests and topics taught Continue to use information texts to retrieve information.
Personal, Social and Emotional Development	Using ‘The Colour Monster’ story to discuss and share our emotions and how we are feeling. Explore and learn different techniques to manage our emotions. Learn to take turns and share things. Making new friends. Learning our school rules – Ready, Respect, Safe.	Looking at how special we all are and the people who are special to us. Talking about and describing feelings. Generating a toolkit of ideas for managing our emotions. Continue to learn how to implement our school rules	Children to seek challenges, take risks and show a can do attitude during their learning. Continue to work on how to manage our feelings. Gaining confidence to develop own ideas and share with others. To discuss the things and people that are important to us. Gain confidence in making friends. Learn how to resolve conflicts	Positive learning behaviours: Resilience and perseverance, believing in yourself, making mistakes, having dreams Being Kind Looking at similarities and differences. Celebrating our successes and giving each other compliments.	Respect for human rights Self-awareness and reflection Empathy Co-operation and conflict resolution Critical and creative thinking Learning about how to keep ourselves healthy – thinking about the benefits of a balanced diet, exercise, sleep, hygiene and mental well-being Developing a positive attitude towards difference and diversity.	Respect. Keeping safe- seaside safety, Transition and managing change.
Physical Development	Intro PE - exploring different ways to travel. Learn how to keep safe by listening to adult instructions. Consider how exercise affects	Consider ways of keeping healthy and how exercise affects our bodies. Ensure children are holding their pencil in a firm and comfortable	Focus on Dance in PE Children will have the opportunity to use a range of tools including a grater, knives, and a saw.	Taking risks and building our resilience at Forest School. Continue to develop fine motor skills in funky fingers.	Exploring small PE equipment during outside PE lessons, e.g. running, skipping, throwing, catching and kicking balls in preparation for Sports Day.	Ensure children are holding the pencil in a firm and comfortable tripod grip to form letters correctly. PE sessions focussing on ball skills

	our bodies. Develop mark making using different tools and media and begin 'Funky Finger' activity sessions. Flipper flappers to develop gross motor. Learn how to use scissors correctly.	tripod grip to form letters correctly. Developing ball skills and learning how to play simple games. Forming letters when writing. Learning to fasten our coats.	Ensure children are holding a pencil in a firm and comfortable grip to form letters correctly.	Hold a pencil in a firm and comfortable grip to form letters correctly. PE sessions will be focused on gymnastics. Learning to use different equipment, balancing and creating simple routines.	Continue to develop fine motor skills in funky fingers 4 times a week. Ensure children are holding a pencil in a firm and comfortable grip to form letters correctly.	
Literacy	To begin to learn to recognise and write letters. Nursery rhymes and traditional tales – Incy wincy, Goldilocks, Billy Goats Gruff, Gingerbread Man	Focus on Superheroes – Supertato Letter to Santa Retelling the Christmas story	Christmas recount Plop the penguin – fact sheets, letters, missing posters Penguin Helicopter stories	Pancake Day recipes Dinosaurs – warning posters, missing poster Dinosaur Helicopter stories	Superworm – write a potion to free him. Minibeast fact file The Hungry Caterpillar – retell the story and make alterations Bug Ball invitations Protect the stag beetles	Pirates/Oceans - apply to join a pirate crew, sea creature fact files, writing letter to shipwrecked pirates, Summer fayre poster Harvest celebration invitation Writing own pirate stories
Maths	Matching and sorting objects in a variety of different ways. Comparing amounts of objects. Comparing size, mass and capacity Exploring patterns. Finding and representing the number 1,2 and 3. Finding one more and one less of 1, 2 and 3.	1 more, 1 less Circles and triangles Position 4 and 5 1 more, 1 less, composition of 1-5 Shapes with 4 sides Shapes in the environment	Introduction to zero, 6, 7 and 8. Comparing numbers Composition of numbers Comparing mass and capacity Making pairs Combining 2 groups using the '+' and '=' signs.	Finding, representing and comparing numbers to 10 Subitising 0-10 1 more, 1 less 0-10 Bonds to 10 (2 parts and 3 parts) Arrangements of 10 Doubles to 10 Odd and Even Exploring and comparing length and height Talking about time and having a go at ordering and sequencing events Exploring 3D shapes.	Continue to practise and consolidate key skills; subitising, counting, composition, sorting and matching, comparing and ordering with a particular focus on numbers 10-20 Counting forwards and backwards to 20 in 1s and 2s Adding two numbers together. Taking a number away from a bigger number. Exploring 2D and 3D shapes	Sharing and grouping Working with doubles Introduction to odd and even Identify, copy and create repeating patterns Describe positions Give directions to build Represent maps with models Making connections
Expressive Arts and Design	Learn new songs and explore paint and collage materials to enhance their creations. Exploring ways of joining using; sellotape, split pin, paper clip, staples and glue. Boogie Mites.	Learning songs ready for our Christmas celebration in December. Creating images of Autumn using different media. Making 3D models using junk materials, such as rockets. Seasonal art to include Bonfire night, Remembrance day and festivals. Learning how to use and mix powder paints to use in play. Look at pointillism	Observational drawings Colour mixing Learn how to use watercolours Learn to keep a steady beat – focus on pulse in music Continue to thread and weave materials Self-portraits: drawing/painting Chinese New Year -animal collage Drawing programmes Introduction to Picasso	Exploring how artists draw / paint. Use all taught skills (hammering, sawing, drilling) to create in the woodwork area. Make their own malleable materials and snack. Use small world figures to create a narrative. Evaluate their creations and amend their work where necessary. natural art- art outdoors with natural materials (forest school) Printing -mono-printing Observational painting of daffodils Clay model of daffodil as candle holder	Collage (with ICT) Sculpture / Creating edible minibeasts Sawing and joining in the workshop. Exploring charcoal and oil pastels Exploring and using clay to create a minibeast Explore and create a collage using paper-layering techniques. Taking photographs of our creations Music based on minibeasts – identify high and low sounds, create simple rhythms, choose appropriate instruments	Textiles sewing Collage Printing onto fabrics Observational drawing -shells/sea creatures Treasure chests Using sea shanties to explore the idea of pulse and beat

Understanding the World	Get to know our school both inside and outside in the grounds. Making porridge for Goldilocks. Begin to explore technology in our environment such as interactive whiteboards and ipads. Learn the bible story about the wise man and the foolish man. Learn about Harvest.	Fire safety – bonfire night Looking at the seasonal changes that are happening in the school grounds during our ‘Welly Walks.’ Welly walks – sticks, pumpkin patch, signs of autumn, foxes, hibernating animals Halloween Visit from Kim Remembrance The Christmas story	RE – focus on the importance on water in different religions. Visit St Johns to learn about Baptism. Talking about seasonal changes. Finding out what Winter looks like around the World. Learning about Arctic and Antarctic animals and how we can protect their habitats Learning about how people celebrate Chinese New Year. Looking for signs of spring on our welly walks Carrying out the Great British Birdwatch – learning about native birds. Learn about Owls – link to ‘The Owl who was afraid of the dark’	Understands why Christians celebrate Easter. To be able to talk about how and why Muslims observe Ramadan and celebrate Eid. Use the language of time when talking about past events in the lives of others including people they have learnt about through books – learn about Mary Anning. Describe signs of Spring and how Spring affects the natural world. Identify the features of a woodland and talk about the animals that live there. Describe a lifecycle. Learn how to program a BeeBot and debug errors.	Finding out about animals and their habitats. Looking closely at similarities and differences of animals and sorting in our own way. Observe the changes that occur during the life cycle of a butterfly. Thinking about how they have changed from birth to now Finding out what life was like when parents/grandparents were at school RE Janmashtami	Map making Learning about the life of pirates. Finding out about different oceans and the animals that inhabit them. Compare and contrast creatures of the sea and explore different species of sharks. Discover how fish breath. Learn about the ocean as an important resource to humans and how to keep it safe and clean. Learning how to keep teeth clean RE – Harvest
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